



EVALUATION OF ACTUAL CONDITION REALISATION OF PROJECT “ECO-SCHOOL” ON ALL LEVELS OF SCHOOLS IN THE TERM OF THE SLOVAK REPUBLIC

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Abstract:

Submit grant dealt with requirement of rebuilding of educational system with tendency on exist tenable. It urge, that envirometal edification and education as a tool for this goal cannot staided only on level of styding proccess. It should be in all field of schools activities. One option to get a goal is creating of "Eco-school". Grant shows localization and count of schools connected with program "Eco-school" in Slovak republic.

Keywords:

Environmental education, environmental edification, Eco-schools

1 INTRODUCTION

In the present is already known, that the way to improvement or we can say to social, economic, environmental improvement has priority edification and education. Institution, which is able to pointing, systematically and long-tem affect this movement is school. First-rate work of schools is education, it means education in envirometal way. Single stages of schools have a specific position in envirometal background. It isn't possible implement this proccess just to some level, it means only to study fields of individual schools.

Total process of education for the improvement is necessary begin already in nurseries and in elementary schools. This era is perfect to underpinning and forming of child personality. Pupils are undirectly leading to obtain positive relationship with nature. Visits of ZOO and botanical gardens has very positive influence on students. In this phase we can talk about environmental.

Transition from environmental education to environmental education become on high schools, when the knowledge is becoming deeper and student will understand consequences between environment. It is possible to say, that in this time is ability to take a wider area of knowledges and recognize important marks improved [1]. Complex informations which are taking care about difficult consequences between ecological, economical, technical and social needs are able to provide universities workplaces. Universities contrary to lower grades, give to expressions environmental edification and environmental education new level. This rectify environmental edification and education to that way, students do not just understand to correct phenomenon in environment, but they can solve the created problems in given industrial environment. From look of environmental education and education have universities dominant position in consequences with preparing of professional, scientific and pedagogical operators.[2]



2 EXPERIMENTAL

Process destined to succeed tenable development, through environmental edification and education cannot limit only on level which taking care study process by himself. It should bounce at all areas activities of schools. Educational process is necessary set up to improvement principles. The improvement principles have to become main part of guide in all science fields. Process of edification and educate must be based on active training, on practical solution and real problems. Activity of schools must be set up, to support development at all fields of functionality - edification and education, manage processes, investments, scientific - develop etc. Environmental science on higher level must be natural part of educational process. Cooperation with external environment is necessary of course. Reach of complexity, integrity and system approach is goal, which is necessary implement to managing (school).

In the present is global interest of many of schools, fulfill this goals through "Green schools or Eco-schools". Eco-schools are the international program focusing on environmental managing, certification and education to balanced social – economical - environmental development. Their top goal is improving students knowledge's about environmental edification - educational processes. They provide integrated system of environmental managing of schools based on design ISO 14001/ EMAS and on the others voluntaries tools [5].

If we compare Slovakia with the other countries, Slovakia is slower in creating similar environmental projects. Participate of schools dealing with "Eco-school" is 1,2% of number of schools of Slovakia.

Table 1: Evaluation of schools connected in program "Eco-school" in the academic year

	Count of Slovakia's schools	Schools which obtain international certificate „Eco - school“	Schools which obtaining certificate „On way to Eco - school“
Kinder garden	2952	28	9
Elementary school	2854	47	10
Gymnazium	251	3	0
Konzervatorium	14	0	0
High School	613	3	3
University	33	0	0
	6717	81	22

Biggest substitutability of schools, which obtained certificate is on elementary schools. Big paradox to this status are high schools and universities. Because of their position occurs markedly contrast depends on county too. Banskobystrický, Košický, Trenčiansky a Žilinský country have more "Eco-schools" which in compare with all of schools in this counties is.



„ECO-SCHOOLS“ in Slovakia

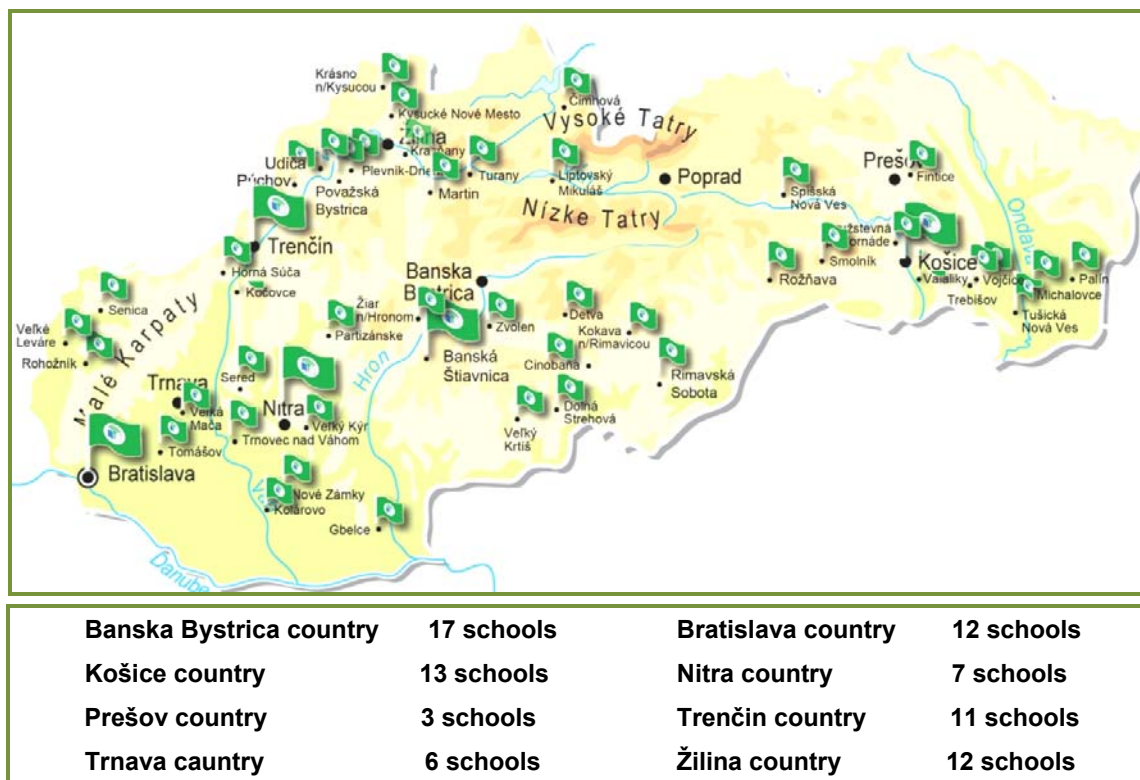


Figure 1: Location of "Eco – school" in the ambit Slovak republic

One chosen organization which taking care of realisation of project "Eco-school" on country level in Europe is FEE - Foundation for Environmental Education. Foundation is international organization providing webs of non-government organizations in Europe and in others regions (Africa, Asia, South America etc.). Requipment of membership in this organization is paying of registration fee for two semesters and functional web of non-governments organizations, which provide program realization on country level. Because of cooperation with non-government organization Spiral in 2004, Slovakia became member of foundation for environmental edification and education (FEE). Identify mark of „Eco-schools“ is using common logo and flage. „Eco-schools“ can be different on quality field, management and on level of providing environmental edification and education depend on type of school. Necessary condition is same methodology and concept.

3 RESULTS

It is necessary accentuate, that process of rebuilding of school to "Eco-school" is economical and time demand. And it must be matched with ISO 14001/EMAS and the others voluntaries tools for improving envirometal behave. For connected of schools and pedagogue it means option of gain access to certification methodology, special of methodical and information materials, informative and consultant service, modification of working loads in electricity, heating, waste, but primarily of increase in competitiveness and visualization schools away from the local after international level.



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